



COURSE OUTLINE: BSCN3206 - RELATIONAL PRACT III

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3206: RELATIONAL PRACTICE III
Program Number: Name	
Department:	BSCN - NURSING
Semesters/Terms:	21F
Course Description:	This course advances the development of empirical, theoretical, and experiential relational praxis. Opportunities are provided to demonstrate advanced relational competencies to establish, maintain and bring closure to professional relationships in challenging circumstances. Learners are required to integrate new and prior learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3206
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	Students must complete all evaluation and CPI Training for course credit.
Books and Required Resources:	<p>You will need to purchase the Nonviolent Crisis Intervention course book by There are no books for this class.</p> <p>Publisher: Details to follow at course orientation.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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Ends in View and Processes:

Ends in View	Process
<p>A core premise of this course is that a nurse-patient relationship, based on purposeful and mutual respect, is central to quality nursing care. Although such an orientation was introduced earlier in the program, this course will expand learning knowing 'how' to make purposeful connections with patients living with complex care needs. To accompany a learner knowing 'how' involves knowing about empirical, theoretical, and ethical models of nursing relational care. In this course, experiential learning activities are designed for learners to acquire insights, identify relational patterns, and make competent nursing decisions in a safe learning environment. Learners are expected to anticipate and manage 'uncertainty' in simulated scenarios through knowledge and reflection. Previous offerings of this course as well as the literature suggest that learners may experience a tension between knowing a 'cookbook approach' and knowing the complexity of relational care (Stein-Parbury, 2005). To manage this challenge, learners are encouraged be prepared for class, work in smaller groups, participate in simulated scenarios, and to ask questions of the Course Professor during class.</p>	<p>The two core features of this course are knowing what and knowing how. To be successful in this course, learners are required to blend both types of knowing when they assume the role of nurse in the simulated scenario. Empirical, theoretical, and ethical relevant literature will accompany each relational concept. Relevant literature will be facilitated by a combination of preparatory work, class discussions, case studies, simulated scenarios, presentations, and individual study. The literature will also assist learners in the being-in-relation with a role player as patient. Throughout the course, learners will be invited to share clinical experiences from their practice to illustrate relational concepts. The learners simulated scenario, in comparison to a class discussion or presentation, has a greater potential to enhance the learner's observation of self-as-nurse and to reflect upon the salient features of competent and purposive relational care.</p>

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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Aesthetic Project - Visual	30%
Aesthetic Project - Peer Review	10%
Aesthetic Project - Written	25%
Critical Analysis of CPI	35%
Non-Violent Crisis Intervention	0%

Date:

July 28, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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